

# PRESCHOOL/KINDERGARTEN EXTRA HOUR

## GOD IS WORTHY OF OUR WORSHIP

The EXTRA HOUR materials included here offer the same type of activities as the first hour. Children will continue exploring that God is worthy of our worship.

### LESSON PATH

**BIBLE BASIS:** John 9:1-41

**MEMORY VERSES:** Psalm 100:1-2

**LESSON FOCUS:** GOD IS WORTHY OF OUR WORSHIP

#### STEP 1

### OPEN YOUR EYES

To relate the children's experiences with today's Bible story from John 9, children will explore things they can see and will talk about the meaning of worship.

- no materials needed

#### STEP 2

### MORE! PEER INTO GOD'S WORD

Children will learn how Jesus healed a man who was born blind.

- More! Bible Story: Bible, blindfold,\* paper and marker, reusable adhesive
- More! Bible Story Review: no extra materials needed
- More! Bible Memory Activity: Bible, bubble solution and wand

#### STEP 3

### MORE! EXPAND YOUR WORSHIP SIGHT

To help the children further understand worship and ways they can worship God, use as many of these activities as possible.

- "God's Power" Puzzle: copies of the "God's Power" Puzzle reproducible page, colored pencils
- "Morning, Noon, and Night" Worship: alarm clock, Bible storybook (optional: snack item\*\*)
- What's in the Bag?: paper bags, items that will remind children to worship God (see activity)

#### STEP 4

### WORSHIP NOW AND LATER

To apply the Bible story from John 9, children will participate in a worship activity and create a reminder to take home.

- toilet paper tubes (2 per student), paper clips, duct tape, hole punch, yarn, scissors, washable markers, stickers (stars, smiley faces, etc.), quart-size plastic bags, copies of Note to Parents (optional: construction paper, tape)

\* For health reasons, each student should have his or her own blindfold.

\*\* If you are planning to serve a snack, be sure to check the children's information regarding food allergies.



## **MORE! OPEN YOUR EYES**

To relate the children's experiences with today's Bible story from John 9, children will explore things they can see and will talk about the meaning of worship.

### **MATERIALS:**

- o none

Gather the children in a group. **Let's play a game where we use our eyes and also our ears. Use your ears and do what I tell you to do. But be careful—sometimes your eyes might try to trick you into doing something different than what your ears hear.**

Say and model different motions that the children can do. (Example: "Pat your knee.") Some suggested commands are: Pat your knee. Twirl around. Touch the floor. Jump up and down. Pinch your nose. Clap your hands. Reach toward the sky. Rub your tummy. Fold your arms. Sit down and place your hands in your lap.

After the children have acted out several commands, give a command while modeling a different action. (Example: Say "Clap your hands," but you pat a knee.) See whether the children follow your audible command or visual cue. Play the game for several minutes. Then say, **God made people with eyes to see and ears to hear. We can use our eyes and ears to obey commands and to explore the world God made.**

- o **What small things that God made can you see with your eyes? Accept children's responses.**
- o **What big things that God made can you hear with your ears? Accept children's responses.**

**God is worthy of our worship! Worship means we give God our love and praise and thanks. Let's learn what happened when Jesus met the man who had been born blind.**



## **MORE! PEER INTO GOD'S WORD— ANOTHER WAY**

**John 9: The children will learn how Jesus healed a man who had been born blind.**

### **MORE! BIBLE STORY**

#### **MATERIALS:**

- Bible, blindfold\*, paper and marker, reusable adhesive

» **Before class**, use the marker to write “Pool of Siloam” on paper and mount the sign on a wall across the room from your Bible story area.

Open your Bible to John 9. **Today we are learning a story from the Bible about a man who had been blind all his life. He never saw anything with his eyes, but he could hear with his ears and do what he was told to do. Let's get ready to act out the story.** Choose a child willing to be blindfolded to play the part of the blind man. Help the child put on the blindfold. Choose another child to play the part of Jesus. The rest of the children can be friends of the blind man.

**One day, Jesus saw a man who had been blind his whole life.** *(Have “Jesus” stand beside the “blind man.”)* **The man never saw grass or the sky or even his mom's face. Jesus took some dirt, spit in it, and made some mud.** *(Have Jesus pretend to do so.)* **Then Jesus put the mud on the man's eyes. Jesus told the man to wash his eyes in a pool of water. The man had to walk a long way to get to the pool.** *(Lead the blind man across the room to where you have placed the sign. The rest of the children should stay where they are and watch for what is going to happen.)* **The man went and washed his eyes just like Jesus said.** *(Have the blind man pretend to wash his eyes; remove the blindfold.)* **Then the man could see! He wanted to go back and tell his friends what happened!** *(Lead the child back to the group.)*

**When the man got home, many people were surprised.** *(Tell children to look surprised.)* **The man told them, “Jesus made some mud and put it on my eyes.** *(Man points to his eyes.)* **Then Jesus told me to go and wash my eyes in a pool of water. I did, and now I can see!”** *(Man shows eyes wide open!)*

**When the man saw Jesus again, the man said that he believed Jesus. The man worshiped Jesus.** *(Man puts his arm around Jesus' shoulder and says, “Thank You!”)*

**God is worthy of our worship, too! Just like the man whose eyes were healed, we can give God our love and praise and thanks.**

\* For health reasons, each student should have his or her own blindfold.

### **MORE! BIBLE STORY REVIEW**

#### **MATERIALS:**

- Bible, bubble solution and wand

Read Psalm 100:1-2 aloud. Say the first phrase from verse 1 and have the children repeat it. When they say the phrase correctly, blow some bubbles and have the children jump up and burst the bubbles. Do this for the rest of the passage, going phrase by phrase through both verses at least twice. Say, **Learning Bible verses like these helps us worship God. God is worthy of our worship! We can shout and jump and give God our love and praise and thanks.**



## **MORE! EXPAND YOUR WORSHIP SIGHT**

To help the children further understand worship and ways they can worship God, use as many of these activities as possible.

### **OPTION 1: "God's Power" Puzzle**

#### **MATERIALS:**

- copies of the "God's Power" Puzzle reproducible page, colored pencils

Guide the children in finding the diamonds, triangles, squares, and rectangles. Then ask questions about the picture that will help the children worship God.

- **Can you spot at least five things in this picture that God made?** (Possible answers: tree, birds, sun, flowers, grass, man)
- **What is your favorite thing that God made?** Accept responses.
- **What can you say to thank God for \_\_\_\_** (favorite thing named by child)? Accept answers.

**Thanking God for the things He has made is one way to worship God. God is worthy of our worship. We should give God our love and thanks and praise every day! Let's pray and worship God right now.** Ask children to fold their hands. Lead in a simple prayer: **Dear God, You are great. You have given us eyes to see all the things You have made. Thank You, God. In Jesus' name, amen.**

### **OPTION 2: "Morning, Noon, and Night" Worship**

#### **MATERIALS:**

- alarm clock, Bible storybook (optional: snack item\*\*)

**\*\* If you are planning to serve a snack, be sure to check the children's information regarding food allergies.**

Gather the children in a group. Say, **Let's find out how we can worship God all day long.** Ask the children to pretend they are asleep. Set an alarm clock to ring at 8:00 a.m. Change the time on the clock so the alarm sounds; then turn off the alarm. Say, **Wake up! It's time to worship God.** Ask:

- **What kind of things do you do in the morning?** Accept children's answers.
- **How can you show love to God while doing these things?** (Possible answers: Pray and thank God for their breakfast. Sing a song to God.) If you have a snack, serve it now. Lead the children in saying, "Thank You, God, for our food!" Then sing a favorite song about God.

Set the alarm for 12:00 p.m. Change the time so that the alarm sounds; then turn off the alarm.

- **What kind of things do you do in the afternoon?** Accept children's answers.
- **How can you show love to God while doing these things?** (Possible answers: Shout a praise to God as they play. Tell a friend about Jesus.) Have the children jump up and down as they say to each other: "God loves you!"

Set the alarm for 8:00 p.m. Change the time so the alarm sounds; then turn off the alarm.

- **What do you do when it is time to get ready for bed?** Accept children's answers.
- **How can you show love to God while doing these things?** (Possible answers: Read a Bible story before going to bed. Say a good-night prayer to God.) Have the children pretend it is nighttime and lie down. Read a Bible story; then lead in saying a prayer to God, asking God to keep the children safe through the night

### OPTION 3: What's in the Bag?

#### MATERIALS:

- paper bags, items that will remind children to worship God (see below)

» **Before class**, gather items that will remind the children of God or things God made. (Possible items: pine cone, seashell, piece of fruit, animal figurine, paper heart, Bible, picture of Jesus) Place each item in a separate paper bag.

Gather children and show the bags. Allow a child (or pair of children) to choose and look inside one bag. Give hints about what is in the bag, such as its size, color, where it might be found, and so on. Let the other children try to guess what is inside the bag. When an item is correctly guessed, the child holding the bag can remove the item from the bag and show it to the class. Talk about how the item can help the children think about God's love and power. Continue until all the bags have been opened and each child has a turn holding one of the bags. Say, **God shows us His love and power in many ways. We can thank God for the good things He gives us. We can tell others about God. God is worthy of our worship. We can give God our love and praise and thanks.**



### MORE! WORSHIP NOW AND LATER

To apply the Bible story from John 9, children will participate in a worship activity and create a reminder to take home.

#### MATERIALS:

- toilet paper tubes (2 per student), paper clips, duct tape, scissors, washable markers, stickers (stars, smiley faces, etc.), quart-size plastic bags, copies of Note to Parents (optional: construction paper, tape)

If you don't have paper tubes, cut sheets of construction paper in half. Roll each half into a tube shape and secure the open edges with tape.

Use paper clips to hold two toilet paper tubes together, side by side. Wrap a strip of duct tape around the outside of the tubes, fastening the tubes together to look like a pair of binoculars.

Allow the children to decorate their binoculars with markers and stickers. Show how to hold the binoculars and look through the tubes. Suggest specific items for children to look at—the sky outside a window, a picture of Jesus, a Bible, another child, and so on.

◦ **Can you see the sky through your binoculars? Who made the sky?** (God)

◦ **What else can you see that God made?** Allow children to respond.

◦ **Can you see a Bible through your binoculars?** Have children look for a Bible. Say, **The Bible tells us that God is powerful.**

◦ **Where can you use your binoculars this week to see things that God made?** Encourage children to name places they will go during the week. Talk about what they might see in those places.

Place each child's binoculars in a quart-size plastic bag, along with one of the Note to Parents papers. Say, **Everywhere we go, we can see things God made. God is powerful. He loves each of us and gives us good things. God is worthy of our worship. Take your binoculars home and look for things that make you think of God. Thank and praise God for the things He gives you.**

#### TIME TO GO HOME

Repeat the More! Bible Memory Activity as children wait for parents to come. Encourage children to say Psalm 100:1-2 as they jump to catch bubbles.

As you say goodbye to each child, remind each one of the lesson focus: **God is worthy of our worship. We should give Him our love and praise and thanks.** Be sure to send home each child's "God is Worthy" family page from the first hour and all craft and activity pages from the lesson.

## NOTE TO PARENTS

**Dear parents:**

Today your child learned that Jesus healed a man who was born blind. When the man was healed, he worshiped Jesus. Worship means we give God our love and thanks and praise.

Your child made binoculars to look through and see things God made. Help your child



look through the binoculars. Talk about what your child sees and how those things show God's love for us. Pray together and thank God for His power. Sing a song and praise God!

**Have fun worshiping God together!**

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**Have fun worshiping God together!**