

# GOD IS WORTHY OF WORSHIP

For the end of this quarter, this lesson has been included for your preschoolers to explore that God is worthy of worship.

The basic lesson is included on these four pages. For the Teacher Devotional, Understanding the Bible, reproducibles, and additional activity options, and a bonus EXTRA HOUR, follow the directions listed in the Table of Contents of the teacher book to find the link to "Lesson 14."

## LESSON PATH

**BIBLE BASIS:** John 9:1-41

### MEMORY VERSES:

Shout for joy to the LORD, all the earth.  
Worship the LORD with gladness; come  
before him with joyful songs.

Psalm 100:1-2 (NIV)

Make a joyful noise unto the LORD, all  
ye lands. Serve the LORD with gladness:  
come before his presence with singing.

Psalm 100:1-2 (KJV)

**LESSON FOCUS:** GOD IS WORTHY OF OUR WORSHIP

step  
1

### OPEN YOUR EYES

To relate the children's experiences with today's Bible story from John 9, children will explore things they can see and will talk about the meaning of worship.

- o girl hand puppet

**Optional**

- o paper bag
- o "Praising Penelope Puppet Pattern" reproducible
- o scissors
- o markers, glue

step  
3

### EXPAND YOUR WORSHIP SIGHT

To help the children further understand worship and ways they can worship God, use as many of these activities as possible.

See the website for more activities.

- o "God Is Worthy!" Game: suggested items or pictures (see activity)

**Website Activities**

- o "God Helps Us" Coloring Activity: "God Helps Us" reproducible coloring pages, crayons
- o Shapes of Praise: modeling dough or clay (recipe on website)

step  
2

### PEER INTO GOD'S WORD

John 9:1-41: Children will learn how Jesus healed a man who had been born blind.

- o Bible Story: Bible
- o Bible Story: "Jesus Heals a Man Born Blind" story pictures

**Optional**

- o crayons or markers

The following activities are on the website:

- o Bible Story Review Craft: copies of the "Bible Story Review" coloring page (1 per student), crayons
- o Bible Memory Activity: Bible

step  
4

### WORSHIP NOW AND LATER

To apply the Bible story from John 9, children will participate in a worship activity and create a reminder to take home.

- o Bible
- o copies of "God Is Worthy" reproducible family page
- o crayons



## OPEN YOUR EYES

To relate the children's experiences with today's Bible story from John 9, children will explore things they can see and will talk about the meaning of worship.

### MATERIALS:

- o girl hand puppet

### Optional

- o paper bag
- o "Praising Penelope Puppet Pattern" reproducible
- o scissors
- o markers
- o glue

If you do not have a girl hand puppet, you can make a paper bag puppet before the lesson, using the pattern and instructions provided on the "Lesson 14" link.

When the children are seated in a circle and ready to listen, hold the puppet in front of you and have the puppet jump around as if excited. Say, **This is Praising Penelope. She is super excited today.**

*(Speak to puppet.) Praising Penelope, what are you so excited about? (Put the puppet to your ear as if she's whispering to you.) You saw something with your eyes that made you happy? What was it? (Have the puppet whisper to you again.) Praising Penelope's friend was really sick, but now she is feeling better! Penelope is so happy to see her friend that she wants to jump for joy! (Have the puppet jump around. Then listen to the puppet again.) Oh, Praising Penelope also says she's so happy that she wants to sing a song to thank God for helping her friend feel better! Sing it, Praising Penelope! (Have the puppet jump and sing "God Is So Good" or another familiar song about God.) Thank you, Penelope, for sharing your good news and singing that song!*

Lay the puppet aside so it won't be a distraction to the children. **Penelope worshiped God. She sang a song to God. God is worthy of our worship! Worship means we give God our love and praise and thanks.**

**If we use our eyes to look around, we can see all kinds of things God does that might get us singing and jumping. Let's talk about God and the great things He does.**

As you and your students talk, be sure to allow time for each child to say something. This will give every child an opportunity to connect to the Bible story and lesson focus.

- › **Jump up if you can tell me something you can see that makes you super happy or excited.** Encourage the children to talk about things that make them excited. These can vary from seeing a beautiful flower or rainbow to playing with a favorite pet.
- › **What do you do when you're happy or excited?** Most of the children will say "sing" or "jump" because of the lesson so far. But you can suggest other actions such as twirling or making silly faces.

**In our Bible story today, we're going to hear about something Jesus did that made a man so happy, he just had to thank and worship God. As you hear the story, listen for what made the man so happy.**



## PEER INTO GOD'S WORD

John 9:1-41: The children will learn how Jesus healed a man who had been born blind.

### BIBLE STORY

#### MATERIALS:

- Bible
- “Jesus Heals a Man Born Blind” reproducible story pictures

#### Optional

- crayons or markers

» **Before class**, print the four Bible story pictures. Color the pictures, if desired. As you teach the story, show the four Bible story pictures as directed.

During the lesson, have the children gather in a group. Open your Bible to John 9. **Today’s story comes from the Bible. It is found in the book of the Bible called John.** Show the children where John is in your Bible. Keep your Bible open to John 9 as you tell the story. **We will see that God is worthy of our worship. He is good, and we should give Him our love and praise and thanks.**

**In this story, we’ll talk about someone who was blind. Do you know what that means?** Let children respond. **Right, it means he couldn’t see. Some people can see fine when they are born, but then their eyes stop working later in life. But this man was born blind, so he’d never been able to see. Often the man would sit and ask for help from people who passed by him.**

**One day when Jesus and His followers were walking down the road, they saw the man who was blind.** Show story picture 1. **Jesus spit on the ground and made some mud. What do you think Jesus was going to do with mud?** Let children respond.

Show story picture 2. **Jesus took the mud and smeared it over the man’s eyes. Jesus wasn’t mad at the man. Jesus was going to do something special. Then Jesus told the man to go to a pool and wash his eyes.**

Show story picture 3. **The man obeyed Jesus! He went to the pool and washed his eyes with water. What do you think happened when the mud was gone? Let children respond. Yes, the man could see! His eyes, which had never worked before, were now working! Wow, God is powerful! He is worthy of our worship!**

**Now the man was as happy as Praising Penelope was!** Show story picture 4. **The man wanted to tell his family and everyone else what Jesus did for him.**

Point to John 9 in your Bible. **The Bible says that the next time the man saw Jesus, he believed Jesus and worshiped Him. When God does great things for us, it makes us want to worship Him. And we want to tell others about God too! God is worthy of our worship. We should give Him our love and praise and thanks.**

### REVIEW QUESTIONS

- 1. How long had the man been blind?** (All his life. He was born blind.)
- 2. What did Jesus do for them?** (Jesus used His power to heal the man. He put mud on the man’s eyes and sent him to a pool to wash, and then the man could see.)
- 3. What do we want to do when God does great things for us** (We want to sing and jump and tell others. We want to worship God.)

### For More Bible Story Review

For additional review activities, see the “Lesson 14” link for a Bible story review craft and a Bible memory activity.

## EXPAND YOUR WORSHIP SIGHT

step  
3

To help the children further understand worship and ways they can worship God, use as many of these activities as possible. See the “Lesson 14” link for more activities.

### "GOD IS WORTHY!" GAME

#### MATERIALS:

- o suggested items or pictures (see activity)

» **Before class**, look around your classroom for items or pictures that can be reminders of God and His power (examples: Bible; picture of Jesus; pictures of things God created—yellow sun, white moon, stars, green trees, purple flower, red bird, person, etc.) Display extra items or pictures as needed.

**Let's play a game and discover things we see that help us understand why God is worthy of our worship.** Play a game similar to the children's game I Spy (or I See Something You Don't See). Teach this rhyme:

**God is worthy. Yes, indeed!**

**Look around and you will see.**

**I see something that is \_\_\_\_\_.** (Name the colors of the item you have chosen.)

Let the children guess what object you see. When the object has been guessed, talk about how that item might remind you of God and His power. Lead the children in shouting, **God, You're worthy. Yes, indeed!**

Continue the game, emphasizing how powerful God is. **God loves us and gives us all good things. God is worthy of our worship. We should give Him our love and praise and thanks.**

For additional review activities, see the Lesson 14 website.

## WORSHIP NOW AND LATER

step  
4

To apply the Bible story from John 9, children will participate in a worship activity and create a reminder to take home.

#### MATERIALS:

- o Bible
- o copies of “God Is Worthy” reproducible family page
- o crayons

After cleaning up, have the children sit in a circle on the floor (or in chairs). Show the children once again where the book of John is in the Bible. **In our Bible story, we saw that Jesus healed a man whose eyes didn't work. Getting his eyes fixed made that man**

**so happy that he wanted to worship Jesus and tell others about Jesus.**

**Let's learn a song that will help us remember what Jesus did for the man born blind. Then we will praise God for who He is—a great and powerful God!** Sing “Jesus Healed a Man” to the tune of “London Bridge.” Repeat the song and add simple motions to help the children remember the words.

**Jesus healed a man born blind.** (Point to eyes.)

**Yes, He did! Yes, He did!** (Show thumbs-up.)

**Jesus healed a man born blind.** (Point to eyes.)

**Clap your hands and worship.** (Clap.)

**Praising God for who He is,** (Point upward.)

**who He is, who He is.** (Point upward.)

**Praising God for who He is.** (Point upward.)

**Give a shout and worship!** (Cup hands around mouth and shout, “Thank You, God!”)

**We can use this song and tell others how great God is. That's one way to worship God.**

› **When could you sing this song and tell about Jesus this week?** Allow children to respond.

› **Who will you tell that God is powerful?** Accept responses.

Hand out the reproducible family page. Explain how children can use the page to worship God during the week: **Each day this week, find a way to worship God. You might pray to God on Monday, sing a song to God on Tuesday, clap your hands in praise on Wednesday. You can worship God by drawing a picture that shows God's power and by telling someone about God. When you have worshiped God in some way, color one of the stars on the page.**

**Let's pray and worship God now. Then you can color a star.** Lead the children in saying each line of the prayer after you. Provide crayons and let them color a star on their papers.

**Dear God, You do great things for us. We love You! We praise You! We thank You! In Jesus' name, amen.**

As you say goodbye to each child, remind each one of the lesson focus: **God is worthy of our worship. We should give Him our love and praise and thanks.** Be sure to send home each child's “God Is Worthy” family page and all activity pages from the lesson.

**For an EXTRA HOUR of teaching materials, click on the “Lesson 14” link at the website listed in the Table of Contents of the teacher book.**