

# GOD IS WORTHY OF WORSHIP

For the end of this spring quarter, this lesson has been included for your teens to explore that God is worthy of worship.

The basic lesson is included on these four pages. For the Teacher Devotional, Understanding the Bible, reproducibles, and additional activity options, follow the directions listed in the Table of Contents of the teacher book to find the link to "Lesson 14."

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## LESSON PATH

**BIBLE BASIS:** John 9:1-41

**MEMORY VERSES:**

Shout for joy to the LORD, all the earth.  
Worship the LORD with gladness; come before him with joyful songs.

Psalm 100:1-2 (NIV)

Make a joyful noise unto the LORD, all ye lands. Serve the LORD with gladness; come before his presence with singing.

Psalm 100:1-2 (KJV)

**LESSON FOCUS:** GOD IS WORTHY OF OUR WORSHIP

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### OPEN YOUR EYES

Students will start connecting everyday situations to the possibility of worshipping God.

- o "Open Your Eyes" reproducible, dictionary

**Optional**

- o "Open our Eyes" PowerPoint or JPEGs, media device, whiteboard and marker)



### PEER INTO GOD'S WORD

Students study John 9:1-41 to see how Jesus' interaction with a man born blind causes the man to become a worshiper of Christ.

- o Bibles



### EXPAND YOUR WORSHIP SIGHT

Students continue to understand worship and ways they can worship God. Choose one or more options. See the "Lesson 14" link for additional activities. Introduce the option(s) to your students before letting them explore on their own.

- o Psalm Writing: Bibles, whiteboard and markers

**Website activities**

- o Glad Worship: Bibles, paper, colored pencils or markers
- o Shout to the Lord: Bibles, paper, pencils, timer



### WORSHIP NOW AND LATER

Students will worship God now and make a plan for worshipping God in the coming week.

- o Bibles
- o whiteboard and marker
- o slips of paper
- o pens or pencils

# step 1

## OPEN YOUR EYES

To relate the students' experiences with today's Bible story from John 9, students will play a game and talk about the meaning of worship.

### MATERIALS:

- o "Open Your Eyes" PDF reproducible
- o dictionary

### Optional

- o "Open Your Eyes" PowerPoint or JPEGs
- o media device
- o whiteboard and marker

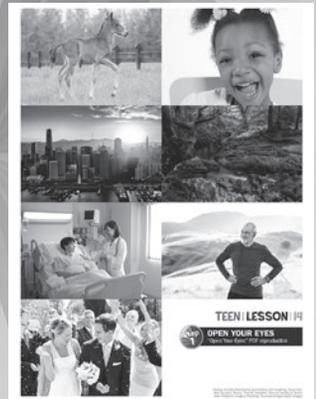
» **Before the lesson**, print the "Open Your Eyes" reproducible. Lay out the photos in different places around the room. (As an option, project the images.) Have the students get into pairs (or small groups).

**Go around and look at the pictures I've displayed. Stop at one of the pictures. You'll have 10 seconds to come up with a way to connect that picture with how awesome God is. Tell your partner(s) what you're thinking. Then move to the next picture. Ready? Go!**

Have the students do the activity (with you counting off the seconds for them). Afterward, gather them again to talk through and respond to the following questions. (You could show the PDF printouts or PowerPoint slides as you discuss each picture.)

- › **What did you discover by looking at the pictures?**
- › **Which ones were easiest to connect to God's awesomeness?**
- › **Which ones were harder?**
- › **Which pictures were you unable to connect at all? Why?**
- › **What could we come up with for a definition of *worship*?** (Give time for teens to create a definition. You could have them look up and talk about words such as *worship, revere, respect, honor, and admire* as part of their research. You may want to write the definition on a board to refer to throughout the lesson. Here is one possible definition: *Worship is our wholehearted response of gratitude, wonder, joy, reverence, praise, honor, and hope that naturally comes out of us when we comprehend how incredible someone is and what amazing things someone has done.*)

**Now let's look at someone who decided that Jesus was worthy of worship.**





## PEER INTO GOD'S WORD

Students study John 9:1-41 to see how Jesus' interaction with a man born blind causes the man to become a worshiper of Christ.

### MATERIALS:

- Bibles

After reading each section of Scripture, discuss the questions which follow.

**John 9:1-41 is a fascinating look at how one man went from being just another outcast of society to being an outspoken worshiper of Jesus—all in the space of one day.**

Ask students to find and read John 9:1-12 in their Bibles.

- › **What was the assumption behind what the disciples asked Jesus when they saw the man who was born blind?** (His blindness was caused by someone's sin.)
- › **What do you think of that theory?** (Accept students' answers.)
- › **Why do you think Jesus made the man go wash in the Pool of Siloam? Why didn't Jesus just heal him on the spot?** (Possibly so the man would have to put his faith in Jesus into action.)

Ask a student volunteer to read John 9:13-23.

- › **The Pharisees were Jewish religious leaders. Why do you think they were so interested in the man's story?** (They wanted to find out if any of their religious laws had been broken, since this all happened on a Sabbath, the Jewish day of rest, when no work was supposed to be done. They were also seeking for a reason to discount the man's story.)
- › **Why do you think the parents answered as they did?** (Answers will vary. Be sure these thoughts are conveyed: The man's parents knew they would be put out of the synagogue—which would mean being kicked out of Jewish society and worship—if they said that Jesus was the Messiah, the chosen Savior sent by God, because the Jewish leaders had already rejected that possibility.)

Ask a student volunteer to read John 9:24-34.

- › **Why did the Pharisees get so mad at the man?** (Perhaps because he started to have an indignant attitude toward them [v. 27]. Perhaps because he dared to correct them about God [vv. 30–33]; they were the religious experts, after all.)
- › **What about the man's experience caused him to worship God?** (He'd received his vision. He'd come to understand that this Jesus had to be, at the very least, a great man of God, despite what the Pharisees were stubbornly telling him.)

Ask a student volunteer to read John 9:35-41.

- › **Why do you think Jesus came back to this man?** (Possible answers: Jesus wanted to give this man the chance to see Jesus and worship Him. Jesus wanted to say to the man, and to the Pharisees, that sometimes physically blind people can "see" what people with normal vision cannot. Jesus wanted to offer a new friendship to the man, since he had been tossed out of the synagogue.)
- › **What did Jesus mean in verse 41?** (The Pharisees had made themselves spiritually blind to the obvious—that Jesus had to be sent from God—when even a man who was physically blind could see the truth.)

## EXPAND YOUR WORSHIP SIGHT

step  
3

Students continue to understand worship and ways they can worship God. Choose one or more options. See the “Lesson 14” link for additional activities. Introduce the option(s) to your students before letting them explore on their own.

### PSALM WRITING

#### MATERIALS:

- o Bibles
- o whiteboard and markers

Have students open their Bibles to Psalm 100:1-2.

**Let’s all read our memory verses together.** Lead the students in reading the passage aloud. **God is worthy of worship. Our memory verses for today suggest three ways to worship the Lord: shouting for joy to the Lord, worshipping the Lord with gladness, and coming before Him with joyful songs.**

**The man born blind ended up worshipping Jesus. He knew that Jesus, God’s Son, is worthy of worship. As a group, write the first couple of verses of an original psalm that describes why God is worthy of worship. Use the whiteboard to write your ideas.** Allow time for teens to write a psalm. Encourage them to include attitudes they might have and actions they might do when they worship God. Read the final version together as an act of worship and praise.

For additional review activities, see the “Lesson 14” link.

step  
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## WORSHIP NOW AND LATER

Students will worship God now and make a plan for worshipping God in the coming week.

#### MATERIALS:

- o Bibles
- o whiteboard and marker
- o slips of paper
- o pens or pencils

**Now we know that God is worthy of worship! And we’ve talked about a number of ways we can worship God.**

› **What are some ways that—because God is worthy—you can worship Him?** (Allow the students time to respond.) Write the students’ answers on the board (or refer to any lists created earlier by the students). If students need prompting, read again Psalm 100:1-2 as a guide to suggest three categories of worship: shouting with joy, worshipping with gladness, singing joyfully to God. Once the list is brainstormed, distribute slips of paper and pencils. Students should decide and write on their papers which way(s) they’ll worship God during the week.

› **What might keep us from worshipping God this week?** (Accept ideas.)

› **How can we help each other remember that God is worthy of our worship?** (Accept ideas.)

**Let’s spend some time worshipping God now. Read our list again. You can choose whichever way you want to worship God. You can worship God by yourself, or you can get with a couple of friends and worship God together. It has to be something you can do in this room.** Allow a few minutes of worship time. Conclude the time with a prayer, praising God because He is worthy of worship.

Encourage students to take their slips of paper home and display or keep the papers where the reminders will be seen throughout the week.